

The Ethics of the Profession of Teaching

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It has been emphasized in this paper that what determines the ethics of the profession of teaching is the ideology in which the teacher believes. Since the Islamic ideology is a final and an absolute one, the ethics of the profession of teaching must be absolute as well. Also it must be binding to the teacher all the time beyond the official hours of work.

Also, it has been clearly stated in this paper that though there are scientific elements in education, and though they are important, what finally determines Islamic education is the presence of "moral elements" which are directly related to the final ends of the ideology of Islam.

At the end of the paper it was suggested that the following measures should be taken:

- (1) Clinging to Islam as a general philosophy in life.
- (2) Identifying more clearly "an Islamic philosophy of education" which is ideal-bound in the realm of ethics, and open-ended on the side of pure science.
- (3) Stressing that ethics in Islam as part of the "Metaphysical Ideology", is not relative but absolute. Since these are prescribed by God, they are finally set and they cannot be modified by the action of the "clash" or "give and take" of cultures.
- (4) Widenning of the area in which the ethical behavior of the teacher is expected, to include that which he does in his private life. This is based on the idea that in Islam a teacher is a person who dedicates his whole life to his profession in the interest of the pleasure of God.